

Teacher's Note

Answers:

Task 1:

Jim, car.

Mary, Katie.

Dog, bone.

Perth.

Farmer, pigs.

Tom, knee.

Task 2:

Check student's sentences and that they have circled the correct nouns.

Task 3:

<i>Person</i>	<i>Place</i>	<i>Thing</i>
David	Bridgetown	Bike
Paul	Canberra	Chair

Task 4:

Check student's drawings of a person, place and thing.

Suggested Activities:

- ❖ At random ask what certain objects in the classroom are. Are they nouns, if so, are they a person, place or thing. You can also do this outside in the playground.
- ❖ Read a short story, no more than one page. Ask students if they can recognize the nouns. Write them on a white-board or blackboard.
- ❖ Make flash cards using nouns (persons, places and things) and words which are not nouns. As you hold up each card ask the students if it's a noun or not. If it is a noun, ask what kind of noun.
- ❖ Visit: <http://www.childrenstory.com>
- ❖ Visit: <http://www.kidscom.com/>

Learning Area: Eng. **Strands:** V, R, W. **Substrands:** V1,2,3,4. R1,2,3. W1,2,3,4.

Overarching: 1,6,10,12,13. **Linking Subject:** Art.