

Teacher's Note

- Check student's work for spelling.
- Are the words two letters or more?
- Are the words original?

Suggested Activities:

- ❖ Ask students to write an animal, insect, name, colour, toy, tool or anything else beginning with the letter? (which ever letter you give)
- ❖ Split the class in small groups. Give each group a letter written on a piece of card. Ask them to write as many words down as they can beginning or ending with that letter. Give each group a different letter or the same. The group with the most, correctly spelled words wins.
- ❖ Ask students to line themselves up in alphabetical order. Use first names or surnames.

Learning Area: Eng, **Strand:** W. **Substrands:** W1.

Overarching: 1,6,10,12,13.