

Teacher's Note

- Encourage students to design an original calculator. Have several calculators on hand for students to view so they know what numbers and symbols to write on their calculator.
- It is best for students to draw a rough draft first and then design their proper calculator on A3 paper.

Suggested Activities:

- ❖ Design and build a calculator from recycled materials. Students can work individually or in small groups.
- ❖ Ask students how many would know which number goes where on a calculator if they couldn't see? Ask how many would know, without looking where the numbers are on a touch phone? Play a game and ask students to punch in a certain number without looking. How many punched in the correct number?
- ❖ Visit: <http://www.howstuffworks.com/>

Learning Area: T&E. **Strands:** TP, M, I, S. **Substrands:** TP1,2,3,4. M1,2. I1,2. S1,2.
Overarching: 1,2,3,4,5,6,7,10,11,12,13. **Linking Subject:** Arts.