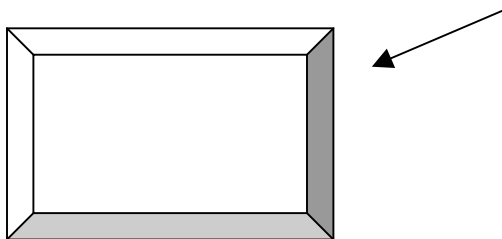


Teacher's Note

- Explain perspective in more detail before handing the worksheet to your students.
- Draw some shapes in perspective on a black board or white board as examples.
- Art books that explain and show perspective drawing are useful for the students to read and discuss before attempting the drawing themselves.

Suggested Activities:

- ❖ Take your students outside to observe buildings and objects in perspective. Can they find the horizon and the vanishing points?
- ❖ Obtain old copies of magazines. Use tracing paper, a ruler and a pencil. Let students look at a picture of a building or the inside of a room. Place the tracing paper over the picture. Ask students to draw a broken (dotted) line to show the horizon. Draw over the nearest vertical line and sketch in all of the other parallel lines until they converge on the horizon line. Where the lines converge is the vanishing point.
- ❖ Ask students to experiment drawing in perspective at home and bring their work to school for discussion, improvement and encouragement.
- ❖ Visit an art museum.
- ❖ Take a bowl and have students look at it from their position. Ask students to draw the bowl from where they are seated. You will find each drawing will have a slightly different perspective.
- ❖ Make a picture frame with the students. Use stiff card so it lasts. Ask students to view something through their frame and only draw what is inside the frame. The frame will look like this



- ❖ Visit: http://forum.swarthmore.edu/sum95/math_and/perspective/perspect.html

Learning Area: Arts. **Strands:** CAI. STP. RRE. AIS. **Overarching:** 1,2,3,4,5,6,8,9,10,11,12,13.
Linking Subject: Eng.