

Teacher's Note

- Check student's sentences and if they have underlined the nouns correctly.
- Art plays a major part in this activity and students should be given plenty of time to express their sentences in picture form.

Suggested Activities:

- ❖ If time is a problem with the drawing activity students could depict just a couple of sentences instead of all of them.
- ❖ Try an oral language game. To encourage student's language development, ask them to observe, compare and describe things they see around them daily. For instance, ask how a dog is like them. It has hair, eyes, nose, it eats etc. Now ask how the dog is unlike them. It doesn't have hands, it doesn't wear clothes etc.
- ❖ Read a nursery rhyme or short poem and ask students to put their hand up each time they hear you read a noun out loud. Read it slowly.
- ❖ Visit: <http://www.teachingtreasures.com.au> check out English on the 'more free stuff' page.
- ❖ Visit: <http://www.teachers.ash.org.au/denise/default.htm>

Learning Area: Eng. **Strands:** V. R. W. **Substrands:** V1,2,3,4. R1,2,3,4. W1,2,3,4.
Overarching: 1,6,10,12,13. **Linking Subject:** Arts.