

Teacher's Note

- Jim went for a walk early in the morning. **he** saw the milkman on the corner of **smith street** and James **street**. **he** stopped at the stop sign. The butcher was busy placing fresh meat in the window. **nodding** to the butcher **jim** walked around the block giving way to a car when he crossed **second avenue**. When he came home, his wife **ellie** had made him breakfast. **she** had cooked him bacon and eggs. Something they often had when they still lived in **england**. Now they live in **australia** and they still like their bacon and eggs. Jim and **ellie** came to live in **australia** ten years ago. When they moved to **perth** from **sydney** they thought it was really nice. **they** like living in Perth and **jim** enjoys walking through **smith street** and **james street** most mornings.
- Ten years ago.
- The milkman and the butcher.
- Sydney
- Smith and James Street
- Check student's answers. Ensure students use capital letters.

Suggested Activities:

- ❖ Ask students to write a short story about where they live. Make sure they use capital letters where needed.
- ❖ Explain capital letters are needed for names, places etc.
- ❖ Try to obtain road maps or street directories and have students locate their street in the directory.
- ❖ Ask students to write the following words or any other words of your choice. Do they automatically remember to write capitals where needed? car, house, Perth, Sam, bread, green, Tim, Albany.

Learning Area: Eng. **Strands:** SL, V, R, W. **Substrands:** SL1,2,3,4. V1,2,3,4. R1,2,3,4. W1,2,3,4.
Overarching: 1,3,6,10,12,13. **Linking learning area:** Arts.