

Teacher's Note

- Swan-swans
- Butterfly-butterflies
- Octopus-octopuses
- Check student's sentences using the plural forms correctly.
loaf-loaves, wife-wives, thief-thieves

Suggested Activities:

- ❖ At random select single words. Ask students to either tell or write the plural form.
- ❖ Make simple sentences to show students how the single form changes the structure of the sentence.
E.g. My friend comes to play soon. My friends come to play soon. Where is the dog? Where are the dogs?
- ❖ Make a list on a large wall poster with your students of words that change from 'f' to 'ves' as in thief-thieves. Write as many words as students can think of.

Learning Area: Eng. **Strands:** SL, V, R, W. **Substrands:** SL1,2,3,4. V1,2,3,4. R1,2,3,4. W1,2,3,4.
Overarching: 1,3,6,10,12,13. **Linking learning area:** Arts.