

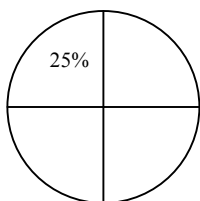
Teacher's Note

Answers:

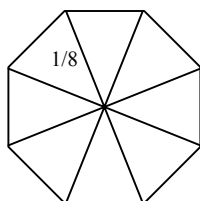
$$\begin{array}{r} 4575 \\ + 3486 \\ \hline 8061 \end{array} \quad \begin{array}{r} 8975 \\ + 9543 \\ \hline 18518 \end{array} \quad \begin{array}{r} 5889 \\ + 2997 \\ \hline 8886 \end{array} \quad \begin{array}{r} 6994 \\ + 4103 \\ \hline 11097 \end{array}$$

$$\begin{array}{r} 9000 \\ - 5439 \\ \hline 3561 \end{array} \quad \begin{array}{r} 8032 \\ - 7781 \\ \hline 251 \end{array} \quad \begin{array}{r} 8302 \\ - 2694 \\ \hline 5608 \end{array} \quad \begin{array}{r} 5001 \\ - 3992 \\ \hline 1009 \end{array}$$

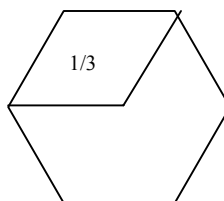
45 < 23 false	25 > 87 false	65 < 34 false
78 < 41 false	82 > 36 true	40 > 33 true
98 < 99 true	46 > 72 false	77 < 88 true



Circle



Octagon



Hexagon

$$1000 \times 1000 = 1.000.000$$

Suggested Activities:

- ❖ How quickly do students recognize shapes? Hold up different shapes. How quickly can they tell you what shape it is? How quickly can they copy the shape on paper? If you don't have shapes handy, have students make them first as part of their Art work before you start this activity.
- ❖ Visit: <http://www.nrich.maths.org.uk/>

Learning Area: Maths **Strands:** WM, N. **Substrands:** WM1,2,3,4. N1,2,3,4.
Overarching: 1,2,3,4,5,6. **Linking Subject:** Eng.