

Teacher's Note

- 14
- 25
- 1097
- 347
- 786
- 439
- Because calculators are different, check student's answer.
- Check student's explanation of how a calculator works.

Suggested Activities:

- ❖ Obtain library books about the workings of a calculator. Discuss these with your students.
- ❖ Ask students to calculate the sums you read out loud on their calculator. Read any sum you like.
- ❖ Ask students to design and draw a calculator.
- ❖ Design and make a calculator from recycled materials.
- ❖ Visit: <http://www.ajkids.com/>

Learning Area: Maths **Strands:** WM. M. N. **Substrands:** WM1,2,3,4. M1,2,3,4. N1,2,3,4.
Overarching: 1,2,3,4,5,6. **Linking Learning Areas:** Eng. & T&E.