

Teacher's Note

Answers:

- Organize students in appropriate small groups or pairs. Ensure they understand they are to be as quiet as possible when walking through the corridors so they won't disturb other students. The office would be a good place to start. Organize with the office staff a suitable time to conduct this activity.
- An A3 sheet of paper would be ideal for the poster. Students can draw the pictures or find pictures in old magazines for their poster. You may have to continue this task the next day to allow students to locate the pictures.
- Check the fact boxes and ensure students have understood what each piece of equipment is used for.
- If students appear mystified by certain equipment, discuss how it works.

Suggested Activities:

- ❖ Instead of conducting the worksheet activity in the school, try a local store where electrical appliances are sold. Organize it beforehand with the owner to arrange a suitable time.
- ❖ Make one big poster with the students as a class project instead of making posters in small groups. Display the poster at a prominent location in the school or local library.
- ❖ How many electrical appliances can students mention that are used in the kitchen?
- ❖ How many electric power tools can students mention? Make a list together. Good writing and spelling exercise too.

Learning Area: T&E. **Strands:** TP. I. S. **Substrands:** TP1. I1,2. S1.

Overarching: 1,2,3,4,5,6,7,10,11,12,13. **Linking Subjects:** Eng. & Arts.