

Teacher's Note

Answers Middle/Upper Primary

1. Mt Eliza (Kings Park)
2. Organize a discussion about the first chosen area and the established area.
3. **A.** Draw the given area in sand outside or measure string and lay this out on the floor or use chalk on the hard-court area at school.
B. 1200 X 2130
4. 12 metres
5. mosquito plagues
6. 1856-57
7. The Ten Commandments, The Lord's Prayer and The Creed.
8. The inscriptions could have been beneficial to the convicts but not many had the opportunity to read them as prisoners were to stand on the cell block floor outside the chapel. Seating inside the chapel was reserved for warders, military officers and their families. Also many of the convicts (and later prisoners) had low literacy skills.

Suggested Activities:

- ❖ Visit Fremantle Prison if you haven't done so already.
- ❖ Find out who Moondyne Joe was and the story behind this legendary figure.
- ❖ Write and act a short play with your students about a legendary figure like Moondyne Joe.
- ❖ Ask students to draw the 'Gatehouse' or some other part of the prison complex that impressed them.
- ❖ Search the 'convict database' and ask students to locate any convicts with their surname.
- ❖ Design and make a model Fremantle Prison as a class project.
- ❖ Draw a timeline and locate with your students what year major building projects were started and/or finished.
- ❖ Design a poster with images from the prison made by students.
- ❖ Ask students to make a list of ships that arrived in WA carrying convicts on board.
Names of Sailing Ships: Adelaide, Albeura, Belgravia, Cadeceus, City of Palaces, Clara, Clyde, Colonial, Corona, Dudbrook, Edwin Fox, Francis, General Godwin, Guide, Hashemy, Hougoumont, Lincelles, Lord Dalhousie, Lord Raglan, Marion, Merchantman, Mermaid, Minden, Nile, Norwood, Palmerston, Phoebe Dunbar, Pyrenees, Racehorse, Ramillies, Robert Small, Runnymede, Scindian, Sea Park, Stag, Sultana, Vimiera, William Hammond, William Jardine, York.
- ❖ Visit: <http://www.fremantleprison.com/index.asp>

Outcomes:

Main Learning Area: S&E.

Strands: ICP, PS, R, C, TCC, NSS.

Substrands: ICP1,2,3,4. PS1,2,3. R1,2,3. C1,2,3. TCC1,2,3. NSS1,2,3.

Overarching: 1,2,3,4,5,6,7,8,9,10,11,12,13.

Linking Learning Areas: Eng. Sci. Arts Maths T&E.