

## Teacher's Note

### Answers Lower/Middle Primary

1. 1850's
2. nearly 150 years
3. Prisoners (*The term convict identifies those men, women and children who were convicted of crimes in the United Kingdom and transported to Australia to serve all or part of their sentence.*)
4. limestone

5. 

|   |                   |   |                  |
|---|-------------------|---|------------------|
| V | Stone was cheaper | V | More sound proof |
|   | Stone is prettier | V | Easier to obtain |

6. *Names of Sailing Ships:* Adelaide, Albeura, Belgravia, Cadeceus, City of Palaces, Clara, Clyde, Colonial, Corona, Dudbrook, Edwin Fox, Francis, General Godwin, Guide, Hashemy, Hougoumont, Lincelles, Lord Dalhousie, Lord Raglan, Marion, Merchantman, Mermaid, Minden, Nile, Norwood, Palmerston, Phoebe Dunbar, Pyrenees, Racehorse, Ramillies, Robert Small, Runnymede, Scindian, Sea Park, Stag, Sultana, Vimiera, William Hammond, William Jardine, York.

### Suggested Activities:

- ❖ Visit Fremantle Prison if you haven't done so already.
- ❖ Find out who Moondyne Joe was and the story behind this legendary figure.
- ❖ Write and act a short play with your students about a legendary figure like Moondyne Joe.
- ❖ Ask students to draw the 'Gatehouse' or some other part of the prison complex that impressed them.
- ❖ Search the 'convict database' and ask students to locate any convicts with their surname.
- ❖ Design and make a model Fremantle Prison as a class project.
- ❖ Draw a timeline and locate with your students what year major building projects were finished.
- ❖ Design a poster with images from the prison made by the students.
- ❖ Visit: <http://www.fremantleprison.com/index.asp>

### Outcomes:

*Main Learning Area:* S&E.

*Strands:* ICP, PS, R, C, TCC, NSS.

*Substrands:* ICP1,2,3,4. PS1,2,3. R1,2,3. C1,2,3. TCC1,2,3. NSS1,2,3.

*Overarching:* 1,2,3,4,5,6,7,8,9,10,11,12,13.

*Linking Learning Areas:* Eng. Sci. Arts Maths T&E.