

Teacher's Note

- Each student's map will be different. Check for spelling and ensure they draw appropriate features on the map.
- Encourage students to use colours to make their map more attractive.
- A symbol key could be used but it will require good planning from the student.

Suggested Activities:

- ❖ Have students make a map of the school grounds. Have them draw the buildings, grassed areas, bike stands etc. correctly on their plan. Try using the North, South, East and West compass in order to get the correct orientation.
- ❖ To expand on what they have done already have a class project where the students walk to an important place e.g. shire office, hospital, police station or hotel noting the landmarks and northern aspect and get each student to draw a section of the map. Afterwards, join all sections together.
- ❖ Try to obtain several street directories. Split the class into small groups and each student has a turn at finding the street where they live.
- ❖ Have a time-race. Split the class into small groups and each group is to find a particular street or location given by the teacher. How fast can they find it in their map book?
- ❖ Visit: <http://www.childrensmuseum.org/>

If you have street maps on the computer you can use these instead of the book.

Learning area: Art. **Strands:** CAI. **Overarching:** 1,6,10,12,13. **Linking learning area:** S&E and Maths.