

Teacher's Note

- Only some instruments have been mentioned here. Students are not expected to find each and every one but they should try and write down as many as they can.
- Ensure students draw six strings.

Answers:

1. *Stringed* - violins, violas, cellos, double basses, mandolin, guitars and harps.
2. *Woodwind* - flutes, oboes, clarinets, bassoons, piccolos and saxophones.
3. *Brass* - horns, cornets, trumpets, trombones and tubas.
4. *Percussion* - drums, cymbals, tambourines, triangles, tubular bells, xylophones, vibraphones and castanets.

Note

❖ *A piano is a stringed and a percussion instrument.*

Suggested Activities:

- ❖ Play a recording of an orchestra and have the students pick out and name the different instruments they can hear.
- ❖ Have someone in class bring in and play a musical instrument.
- ❖ Visit: <http://www.thirteen.org/>
- ❖ Visit: <http://www.talkcity.com/atmusic/WOM/WOMindex.shtml>
- ❖ Visit: <http://www.geocities.com/Vienna/4259/index.html>
- ❖ Visit: http://w3.rz-berlin.mpg.de/cmp/musical_instruments.html

Learning area: Arts. **Strand:** RRE. **Overarching:** 1,5,6,10,11,12,13. **Linking learning area:** Eng.