

Teacher's Note

1. The bird came **sooner** than we thought.
2. Come **quickly** to the park. The birds are here.
3. We will come **shortly**.
4. The birds appeared **briefly**. They are gone now.
5. They were **rather** pretty, don't you think?
6. Move **quickly** before the birds see us.
7. He's **rather** big for his size.
8. He's **very** jolly; she is not.
9. The rare birds will **soon** be here.
10. That statement could be **questionably** wrong.
11. The bird cage is **rather** clean.
12. The birds are **very** slow but they came **sooner** than I thought.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Adverbs are words used generally to modify (tell you more about) a verb, but can tell you more about any word other than a noun or pronoun.

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:

grammar – adverbs

spelling, reading, word recognition

Suggested Activities:

<http://www.teachingtreasures.com.au/Animania/Birds.htm>

<http://www.teachingtreasures.com.au/homeschool/Bible-Projects/finch.htm>

<http://www.teachingtreasures.com.au/student-projects/sunbirds.htm>

<http://www.teachingtreasures.com.au/student-projects/tufted-malachite.htm>

<http://www.teachingtreasures.com.au/Photo%20Gallery/birds.htm>