

Teacher's Note

1. The bear **and** the dog like each other.
2. Not the red car **but** the blue one!
3. I can jump **and** run fast.
4. I thought he came **when** you arrived.
5. Walk across the road **and** see Tim, **but** watch out for cars.
6. Blue **and** yellow make green, **but** red **and** yellow make orange.
7. The cat **and** the dog do fight **when** they are together.
8. I will pay you **if** you work hard.
9. **If** you do come, I will help.
10. She can not run **but** she can walk **if** she wants to.
11. Sweets are not healthy **but** fruit is **if** you eat it every day.
12. Nana will come **when** Pop gets here, **if** he gets here!

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Conjunction - Word used to join words and clauses. (e.g. and, when, but)

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:

grammar – conjunction

spelling, reading, word recognition

Suggested Colour Activity:

http://www.teachingtreasures.com.au/unscramble_the_colours.htm