

Teacher's Note

1. **Look out!** The fire is hot.
2. **Help!** I don't know how to light a fire.
3. **Hello!** What is burning?
4. **Watch out!** There is a fire in the house.
5. **Yippee!** The fire truck is coming.
6. **Oh!** Where is it?
7. **Hello!** What happened here?
8. **Wow!** What huge flames.
9. **Watch out!** It is getting out of control.
10. **Strewth!** It is a raging fire.
11. **Hello!** Did the firemen put it out?
12. **Oh!** It is all over, let's go home.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

An **interjection** is used to express exclamation.

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:

grammar – interjection

spelling, reading, word recognition

Suggested Activities:

<http://www.teachingtreasures.com.au/Storytime/pelican-trish.htm>

<http://www.teachingtreasures.com.au/Storytime/pelican-comprehension.htm>

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