

Teacher's Note

1. The **hammer** is in the **shed**.
2. Did the **hammer** drop on the **floor**?
3. Where is the **hammer**?
4. **Jim** gave the **hammer** to **Sam**.
5. **Sam** uses a **hammer** and **nails** to hang the **painting**.
6. There are many **hammers** in the **shop** for sale.
7. The big **hammer** is better than the little **hammer**.
8. **Kate** and **Sarah** know how to use a **hammer**.
9. The **wall** was damaged by a **hammer**, not a **saw**.
10. Show the **boys** where the **hammers** are.
11. The **girls** know about **hammers** and other **tools**.
12. A **hammer** is not a **toy**, it is a **tool**.

Grammar is a set of rules and guidelines to help use language correctly. If students want to express themselves well, they have to know how to handle the tools of language.....*grammar*.

Noun - Word used for naming a person, animal, place or thing. (e.g. Henry, rat, Greenbushes, chair)

Grammar helps with:

1. **Jobs** - If you apply for a job sending a letter which is full of grammatical mistakes, the employer will give preference to someone with the same qualifications who has expressed himself correctly.
2. **Letters and communications** - You may want to write or speak to someone in authority to explain a situation or to complain. You need to know how to express yourself clearly and accurately.
3. **Creative writing** - In the future you may want to write a poem, a short story, or a book. You will need good grammatical skills if you want it to be published. Most famous writers base their creative talents on grammatical rules.

Outcomes:

English:

grammar – noun

spelling, reading, word recognition

Suggested Activities:

<http://www.teachingtreasures.com.au/screen-shots/screenshots.html>

http://www.teachingtreasures.com.au/spelling_mistake.htm