

Teacher's Note

‘Banished’ will get the student’s imagination working in a fun way.

Help can be given to enable the students to realize the importance of certain items like food, clothing, fire, fresh water and tools.

Suggested Activities:

- ❖ You can have students work individually on their worksheet or split the class into small groups and have them make decisions as a ‘*banished*’ group what they would take. This would develop their ability to work, discuss and co-operate as a group.
- ❖ Make discussion groups and let them take turns to stand in front of the class and tell the others what they would take and why.
- ❖ If students had a choice of an island to be banished to, which one would they choose? Why? Don't forget it is before western civilization came to the island.
- ❖ Look up the island of the student's choice in an atlas to find some facts or locate that island on the Internet. For more information visit: <http://www.yahooligans.com>

Learning area: Eng **Strand:** V, R, W. **Substrand:** V 1,2,3,4. R 1,2,3,4. W 1,2,3,4.
Overarching: 1,4,5,6,7,10,11,12,13. **Linking learning area:** S&E, Sci, T&E.