

Teacher's Note

Suggested Answers:

CAR - tyres, steering-wheel, engine, metal, chassis, exhaust, windscreen.

BEACH - sand, shells, ocean, seaweed, surf, pebbles, stones, bathers, surfboard.

AFRICA - desert, hot, elephant, rhinoceros, Africans, jungle, Nile.

PLANT - stem, leaves, flowers, veins, green, soil, grows.

These are only suggested answers. Students may have a variety of words describing car, beach, Africa and plant. (Check for spelling)

The idea of this exercise is to get students thinking of how they can describe a simple word by using other simple words. Explain to the students that maybe someday they might meet a foreigner who has little understanding of the English language. In order to make themselves understood they might have to use several other words before one particular word is understood.

- Check Tasks 2 & 3.

Suggested Activities:

- ❖ Write a word on a piece of paper or show a picture of something. Show only one student who is to use a string of other words to describe the word or picture to the class. How well can they describe a house, pushbike, aeroplane, ant, bird etc. Remember they must only use one other word to describe the word you gave him/her. It can be quite tricky but fun.
- ❖ Visit: <http://www.ase.org.uk>

Learning Area: Eng. **Strands:** V, R,W. **Substrands:** V1,2,3,4. R1,2,3,4. W1,2,3,4.

Overarching: 1,6,8,9,10,11,12,13. **Linking Subjects:** S&E. and Arts.