

Teacher's Note

Check students work for accuracy, grammar and perspective.

- Are the trees, shrubs, flower beds in relation to their actual location?
- Has the student been able to identify the names of the trees, shrubs or flowers?
- Has the student recorded any birds, animals or insects?

Suggested Activities:

- ❖ Take the students outside for an observation. Have them take notes and make a rough map of the layout of the garden. Encourage them to observe any birds, animals and insects. When they have the details have them finish the project in class. Encourage them to research garden books for the scientific name of the plants.
- ❖ Visit: <http://www.calm.wa.gov.au/schools/index.html>

Learning Area: S&E. **Strands:** ICP, PS, **Substrands:** ICP1,2,3,4. PS1,2,3.
Overarching: 1,2,3,4,5,6,7,8,10,12. **Linking Subjects:** Eng. & Sci.