

Teacher's Note

- Each region is different so obviously no answers for teachers can be given. It is not too difficult however to find correct details of a region in an atlas or regional map book.
- Check students' work to make sure they have covered each point and check for accuracy.
- Encourage them to obtain pictures to make their work more colourful, interesting and appealing for others to read and see.
- Check for neatness and grammatical errors.

Suggested Activities:

- ❖ Ideally the students should obtain the required pamphlets beforehand otherwise organize an outing, visiting a tourist centre or travel agency so the students can obtain the required pamphlets and brochures.
- ❖ Make a huge display on the wall of the classroom out of the reports the students have written and any leftover pictures available.
- ❖ Visit: <http://www.calm.wa.gov.au/tourism/index.html>
- ❖ Visit: <http://www.birdsaustralia.com.au>
- ❖ Visit: <http://www.yahooligans.com>

Learning area: S&E. **Strands:** ICP, PS, R, C, TCC.

Substrands: ICP1,2,3,4. PS1,2,3. R1,2,3. C1, TCC1,2,3. **Overarching:** 1,2,3,4,5,6,7,8,10,12.

Linking learning areas: Eng. & Art.