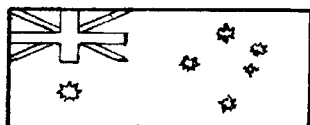


Teacher's Note

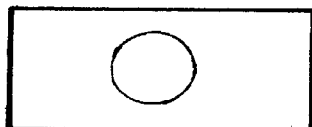
Suggested Activities:

- ❖ Split the class into small groups, have each group make their own flag on butcher paper or large poster. Have each group find out some history or meaning of the flag they choose. Each group will present their flag and tell the rest of the class which country their flag belongs to and its meaning.
- ❖ Students might be able to find out how a flag came into existence. Write a short play and act the celebration of the adoption of the flag.
- ❖ Some countries have more than one flag recognized. Find out which countries. E.g. Australian flag and the Aboriginal flag. Who was the original designer of the flag?
- ❖ Have students guess how many flags there might be in the world. Go to the Internet site below and find out the statistics. It might surprise them!
- ❖ Design and make a school flag if you don't have one. Use scrap cloth material to make one.
- ❖ Visit: http://www.yahooligans.com/School_Bell/Social_Studies/Flags/

Australia



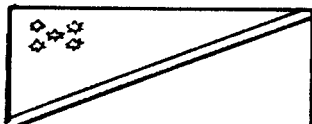
Bangladesh



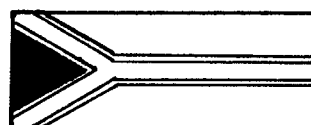
Canada



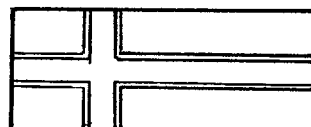
Solomon Islands



South Africa



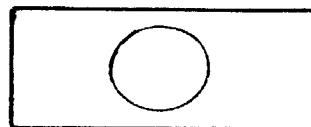
Norway



United States



Japan



Learning area: S&E **Strands:** C, TCC, NSS. **Overarching:** 1,4,5,7,8,9.

Linking learning areas: Eng. & Art.