

Teacher's Note

- Check student's work for accuracy, grammar and how many topics they have covered.
- Allow at least a week for the students to make the interview, take notes and write their assignment.
- Students could write their final assignment in class or at home.

Suggested Activities:

- ❖ Borrow books from the library depicting *yester-years*.
- ❖ History books contain a wealth of information.
- ❖ Libraries sometimes have videos about *yester-years*.
- ❖ Visit a museum displaying an *old-time* display.
- ❖ Visit: <http://www.yahooligans.com/>

Learning Area: T&E. **Strands:** TP, I, S. **Substrands:** TP1. I1. S1.

Overarching: 1,2,3,4,5,6,7,10,11,12,13. **Linking Subject:** Eng.