

Teacher's Note

- Check student's initial keyboard draft.
- Are all the letters and the numbers in their proper places?
- Has the student drawn the control cable or indicated if it is cordless?
- Is it an original design?
- Try to have a keyboard on display in the class to help students locate the letters and numbers.
- Help students collect natural or recycled materials to build a keyboard. This can be done individually or in small groups.

Suggested Activities:

- ❖ Students could design a monitor to go with their keyboard.
- ❖ Take an old keyboard or other computer component apart. Ask at a local computer repair shop for old gear they no longer want. For more information and safety measures check out the technology display at <http://www.teachingtreasures.com.au>
- ❖ Visit: <http://www.ed.uce.ac.uk/crypt/>
- ❖ Visit: <http://www.howstuffworks.com/>

Learning Area: T&E. **Strands:** TP, M, I, S. **Substrands:** TP1,2,3,4. M1,2. I1,2. S1,2.
Overarching: 1,2,3,4,5,6,7,10,11,12,13. **Linking Subject:** Arts