

Teacher's Note

- Check student's initial draft.
- Is the equipment in proportion if drawn as pictures?
- If using symbols, is there an explanatory key on the map?
- If possible, use A3 paper for the final draft.
- Help students obtain natural or recycled materials to build their fun-park. Students can either build it alone or in small groups.

Suggested Activities:

- ❖ Source library books that have fun parks pictured in them so students can get an idea of the different fun equipment used in these parks and what they look like.
- ❖ Visit: <http://www.ed.uce.ac.uk/crypt/>
- ❖ Visit: <http://www.howstuffworks.com/>

Learning Area: T&E. **Strands:** TP, M, I, S. **Substrands:** TP1,2,3,4. M1,2. I1,2. S1,2.
Overarching: 1,2,3,4,5,6,7,10,11,12,13. **Linking Subjects:** Eng. & Arts