

Teacher's Note

Answers:

Q. 1)

Depending whether the student decides to build a wood house, steel framed house or brick house the answers can be as follows:

Trees, plants, clay, gypsum, limestone, sand, bauxite, iron ore, copper, crude oil, rock, water, air, fire, salt and many other elements. Check the dictionary if the students answer any other elements not listed.

Q. 2)

Crude oil.

Q. 3)

Air (oxygen), food (raw fruit and vegetables), grains, water.

- Check student's design using natural materials.

Suggested Activities:

- ❖ Have a discussion on natural resources beforehand. Try to obtain some books on the subject or borrow a video from the library about natural resources. Explain to the students that most resources we use come from a natural resource that has been changed.
- ❖ Design and build, if possible a hut using natural resources only. E.g. branches, sticks, rocks etc.
- ❖ Design playground equipment made from timber.
- ❖ Discuss the benefits of recycling resources. Check out: <http://www.epa.gov/recyclecity/>
- ❖ Visit: <http://www.nrcan.gc.ca/edu/>
- ❖ Visit: <http://www.yahooligans.com/>

Learning Area: T&E. **Strands:** TP, M, I, S. **Substrands:** TP1,2,3,4. M1,2. I1,2. S1,2.

Overarching: 1,2,3,4,5,6,7,10,11,12,13. **Linking Learning Areas:** S&E, Art and Eng.